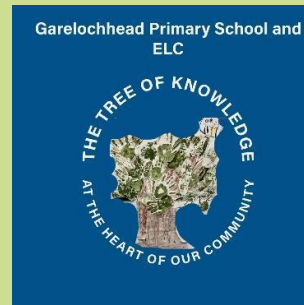


Primary 1 Welcome Meeting

Miss Lesley Watt
Head Teacher

Miss Kirsty Robertson
Acting Principal Teacher/P1 Teacher/ASN
Coordinator



Curriculum for Excellence

From nursery to P7, we work through Early Level, First Level and Second Level within the Scottish Education system: Curriculum for Excellence. These levels provide space and time for children to grow skills and knowledge at their own pace. There may be children who require additional challenge and may take less time to move through the Level. Similarly, there may be pupils who require additional support to work through levels.

Curriculum for Excellence Levels

Early Level	First Level	Second Level	Third/ Fourth Level	Senior Phase
Nursery	P2	P5	S1	S4
P1	P3	P6	S2	S5
	P4	P7	S3	S6



Curriculum for Excellence

The Four Capacities

Scotland's approach

Curriculum for Excellence places learners at the heart of education. At its centre are four fundamental capacities. These capacities reflect and recognise the lifelong nature of education and learning. The four capacities are aimed at helping children and young people to become:

- Successful learners
- Confident individuals
- Responsible citizens
- Effective contributors

(<https://education.gov.scot/education-scotland>)



Curriculum Areas and Subjects

Curriculum for Excellence is designed to provide a broad and balanced education for every learner, structured around eight key curriculum areas:

Literacy and Languages

Numeracy and Mathematics

Health and Wellbeing

RME

Sciences

Social Subjects

Technologies

Expressive Arts



Curriculum for Excellence

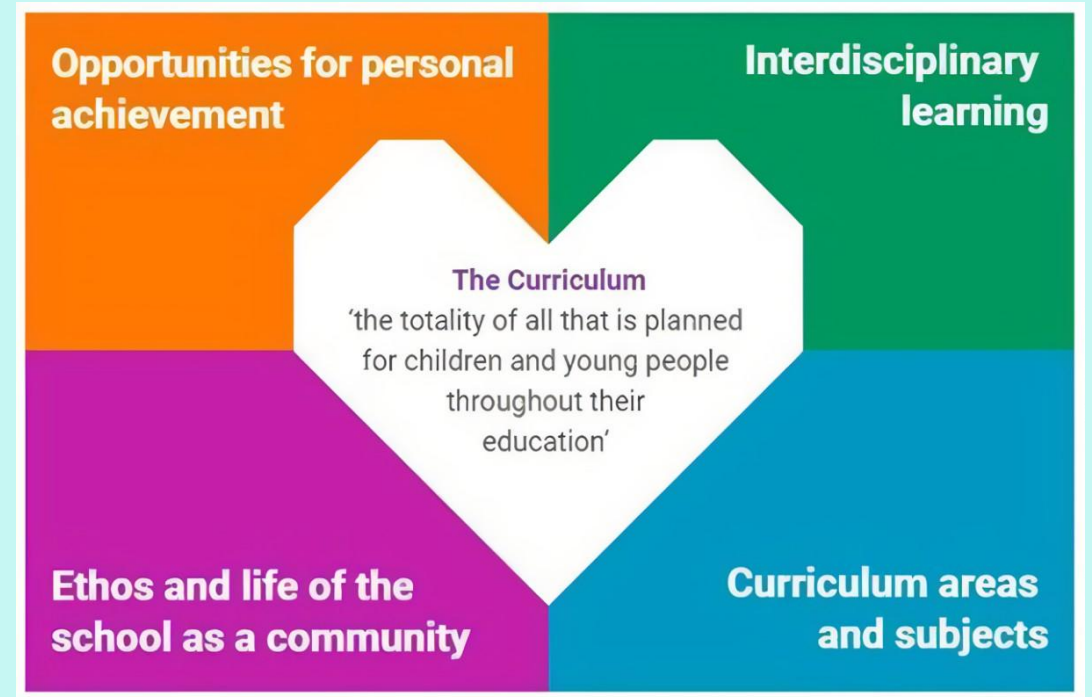
The Four Contexts

Curriculum Entitlements

Children and young people's rights and entitlements are central to Scotland's curriculum and every child and young person is entitled to experience:

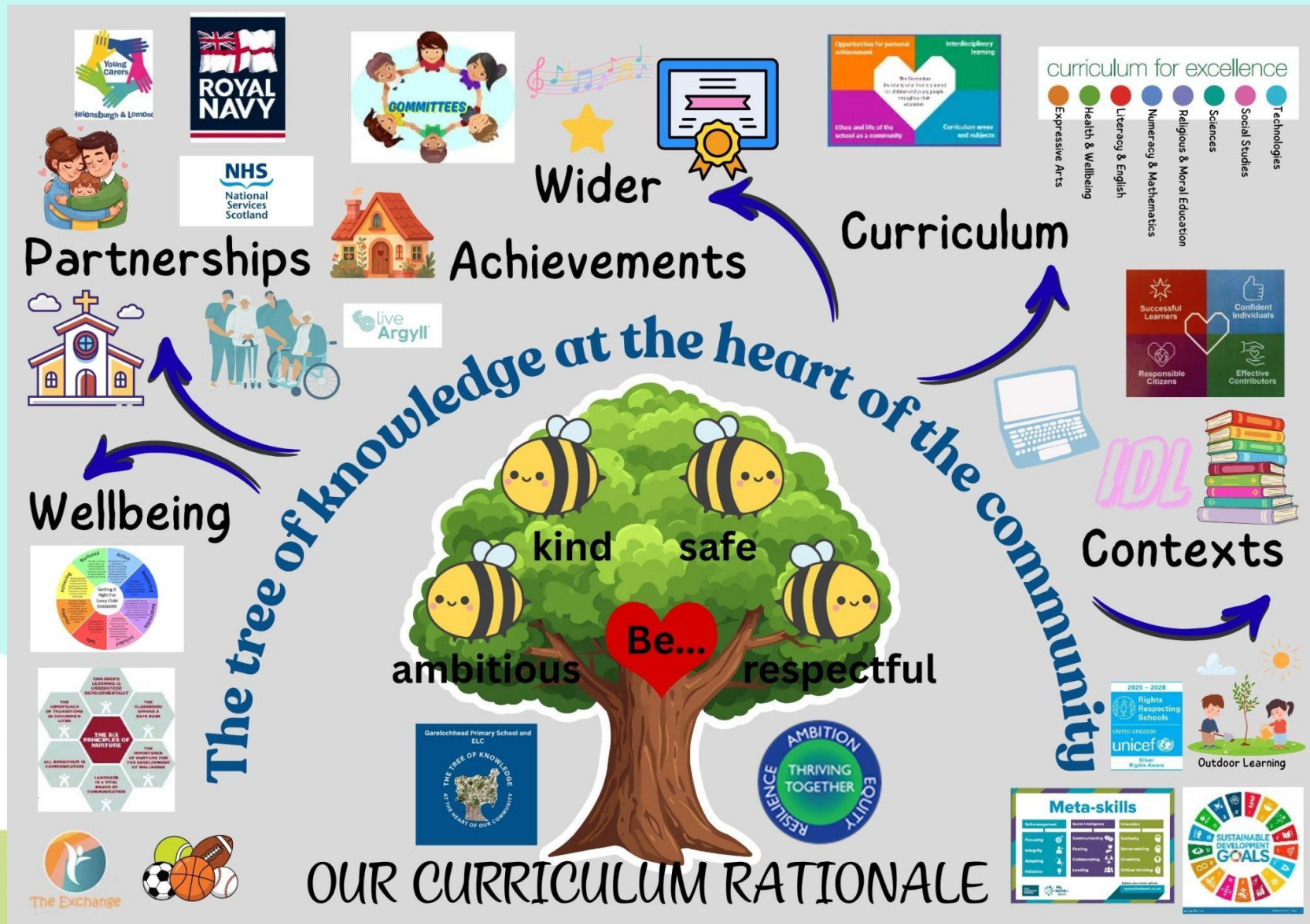
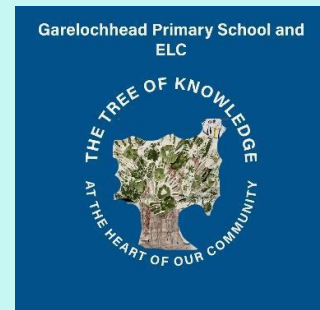
- A curriculum which is coherent from 3 to 18
- A broad general education, including well planned experiences and outcomes across all the curriculum areas.
- A senior phase after S3
- Opportunities for developing skills for learning, skills for life and skills for work
- Opportunities to maximise their individual potential, benefitting from appropriate personal support and challenge
- Support to help them move into positive and sustained destinations beyond school

(<https://education.gov.scot/education-scotland>)





Garelochhead Curriculum Rationale





OUR CHILDREN, THEIR FUTURE THRIVING TOGETHER



argyll-bute.gov.uk



[Our Children. Their Future Thriving Together](#)



Play Pedagogy: Getting It Right For Play: GIRFP

“Children learn how to learn when they are playing, and bringing more play into the school day will foster children’s natural curiosity and motivation to learn.”

Maree Todd, Minister for Children and Young People

“Play is key to raising attainment”

Scottish Government



Types of Play!

Learning about the physical world:

- Creative Play
- Exploratory Play
- Mastery Play
- Object Play



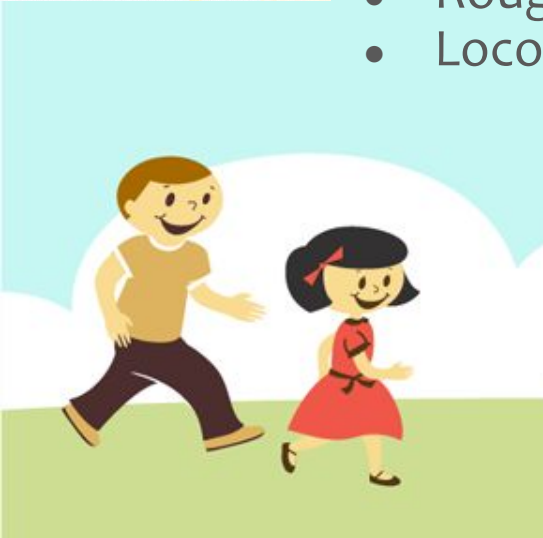
Learning about myself and how to be in the world:

- Communication Play
- Dramatic Play and Sociodramatic Play
- Role Play
- Social Play



Learning about my body and limits:

- Rough and tumble Play
- Locomotor Play



Learning about what it is to be human::

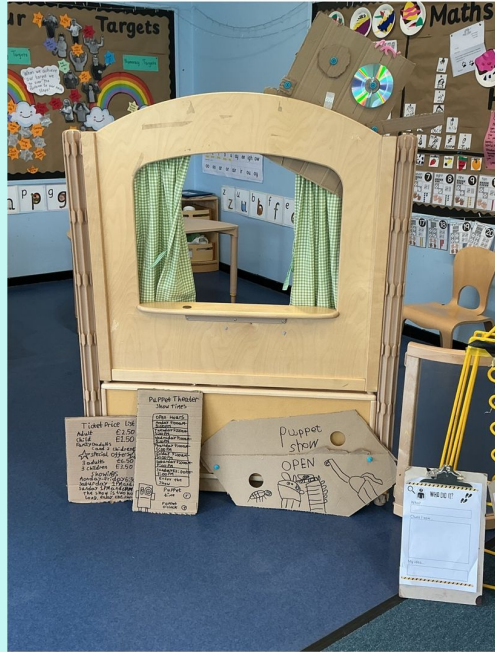
- Deep Play
- Fantasy Play and Imaginative Play
- Recapitulative Play
- Symbolic Play



Our Environments (Open Area)

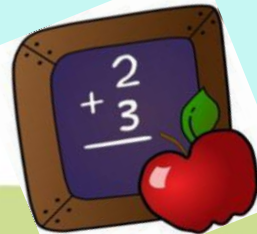
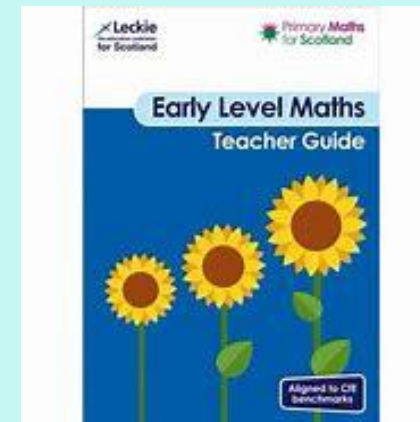


Our Environments (Classroom)



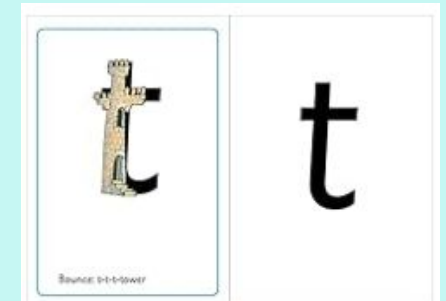
Learning and Teaching in P1

- ✓ Core curriculum areas
- ✓ Early Intervention
- ✓ Interdisciplinary Learning
- ✓ Play-based learning approach
- ✓ Phonological Awareness
- ✓ Read Write Inc
- ✓ Leckie Maths



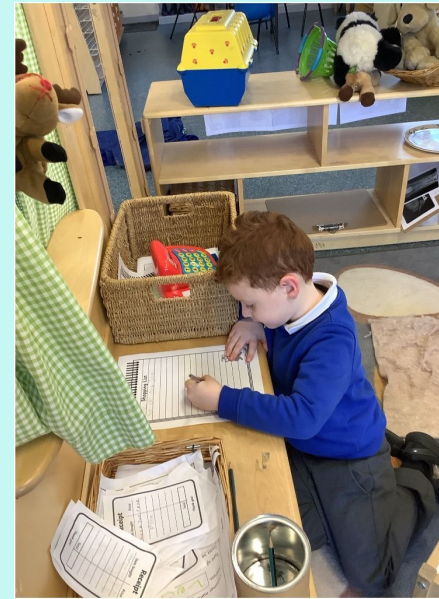
Read Write Inc

- Letter sounds
- Letter formation
- Blending
- Identifying sounds in words
- Common words (irregular words)



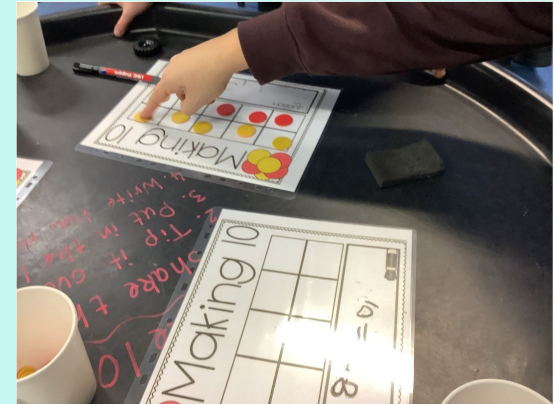
Literacy

- Reciprocal Reading
- Daily Reading Opportunities
- Flashcard Work
- Fine Motor Skills Development
- Big Writing Lessons
- Free Writing Opportunities

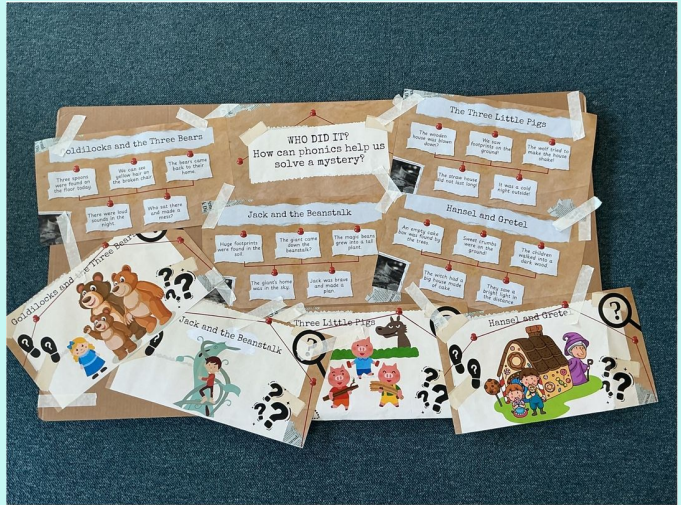
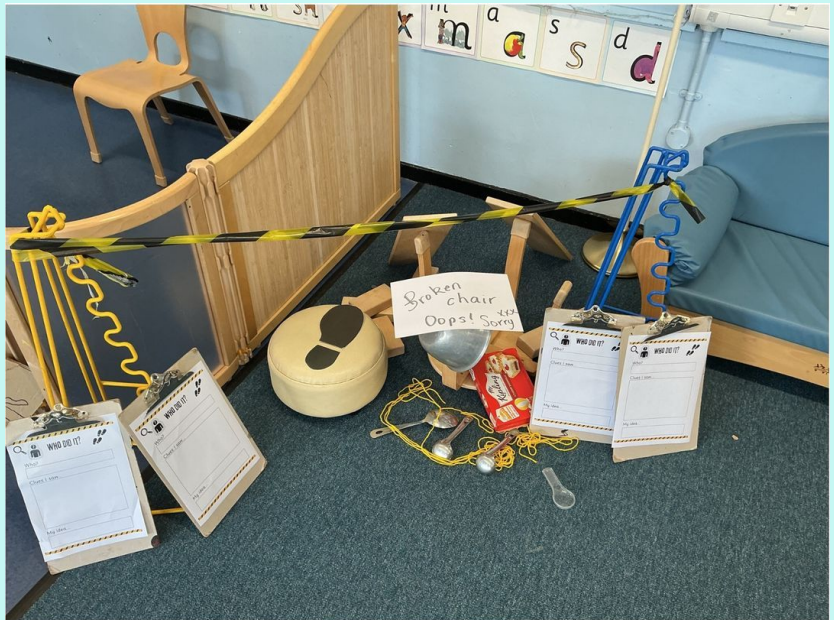


Numeracy and Mathematics

- Numerals
- Number sequences
- Addition and Subtraction
- Time
- Money
- Shape
- Measure... etc



Interdisciplinary Learning



Primary 1 School Day

- 8.45am - 9am Soft Start (Optional)
- 9am School day begins
- 10:30am – 10:45am Morning Interval
- 12.15pm – 1pm Lunchtime
- 3pm School day ends



Positive Relationships and Behaviour

- Ethos built upon respect for all/school values
- House points system
- Parental partnerships
- Positive Relationships Policy



Whistlefield	Dunivard
Feorlin	Bendarroch



Getting It Right For Every Child: GIRFEC

‘The Getting It Right For Every Child (GIRFEC) approach supports children and young people so that they can grow up feeling loved, safe and respected and can realise their full potential. At home, in school or the wider community, every child and young person should be:

- Safe
- Healthy
- Achieving
- Nurtured
- Active
- Respected
- Responsible
- Included

(Scottish Government)



Why do we need GIRFEC?

GIRFEC provides professionals and agencies with a consistent approach to assessing and planning for children's wellbeing. There are times when several different agencies might be required to properly support you and your child and GIRFEC provides a framework for coordination and appropriate information sharing.



The Named Person for all children in Garelochhead is Miss Lesley Watt, Head Teacher.

For children in the ELC, it is the Health Visitor.



Additional Support Needs

All children and young people need support to help them learn. Through good quality learning and teaching, staff in early learning and child care settings and schools are able to meet a diverse range of needs without additional support. Some children and young people will require support that is additional to, or different from, that received by children or young people of the same age to ensure they benefit from education, whether early learning, school or preparation for life after school. There are many reasons why children and young people may need support to help them learn. Additional support needs can be both long- and short-term, or can simply refer to the help a child or young person needs in getting through a difficult period. Additional support needs can be due to:

- disability or health
- learning environment
- family circumstances
- social and emotional factors



Supporting Learners' Needs

Children may require additional support for a variety of reasons, either for short periods of time or throughout their education.

Children with additional support needs may include those who:

- have motor or sensory impairments
 - are being bullied
- are particularly able or talented
- have experienced a bereavement
 - have a learning difficulty
- are living with parents who are abusing substances
- are living with parents who have mental health problems
 - have English as a second language
 - are not attending school regularly
 - have emotional or social difficulties
 - are on the child protection register
 - are young carers



Partner Agencies

- Helensburgh and Lomond Social Work
- Young Carers
- Naval Service Family and People Support
- NHS Counselling in Schools
- School Health
- Community Paediatrician
- ADHD Specialist Nurse
- Speech and Language Therapy
- Physiotherapy
- Occupational Therapy
- Health Visiting Team



Supporting Learners' Needs

- Staged Intervention Process- (in-class/group, targeted intervention, specialist input)
- Three target periods per academic session (Sept -Dec, Jan - Mar and Apr - June)
- Copies of targets shared with parents/carers
- Evaluated targets sent home with updated assessment data
- Opportunities to discuss progress with DHT/Class Teacher

- External agency referrals
- Child Planning Meetings

S	Specific Clearly State your Goal
M	Measurable Ensure you can Measure Success
A	Attainable Set Goals you know you can Achieve
R	Relevant Set Goals Relevant to your Career or Education
T	Time-Based Set a Deadline for Completion



Rights Respecting School

There are four key areas of impact for children at a Rights Respecting school; wellbeing, participation, relationships and self-esteem.

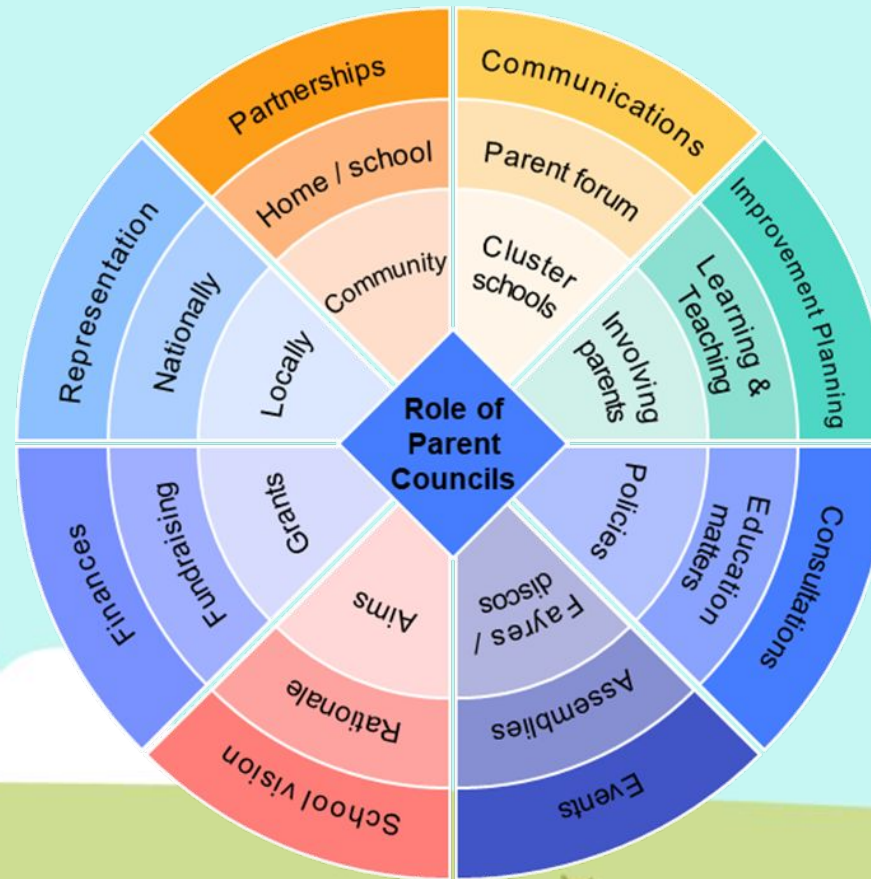
The difference that a ***Rights Respecting School*** makes goes beyond the school gates, making a positive impact on the whole community.

- Children are healthier and happier
- Children feel safe
- Children have better relationships
- Children become active and involved in school life and the wider world



Garelochhead Parent Council

The Parent Council is a group of parents selected by all parents in the school to represent their views. Parent Councils have an important role to play in school improvement by ensuring that the parental perspective is represented and taken into account.



Uniform

In Garelochhead Primary School, the suggested uniform is as follows:

Blue jumper/cardigan, white shirt and tie, white polo shirt, dark grey trousers/skirt.

On assigned PE days, pupils should come to school wearing:

- Dark tracksuit bottoms/leggings/shorts, plain white t-shirt/polo shirt, blue jumper/cardigan, trainers appropriate for outdoors

We aim to provide outdoor learning to all of our pupils. To allow this we ask that parents provide the following which can be left in school:

- Waterproof jacket
- Waterproof shoes/wellington boots

All clothing brought to school should be labelled or marked in some way, as it is difficult for children to distinguish their own clothing from others.

myclothing.com



Buddies

Our P7 and P1 Buddy programme helps our youngest learners feel welcomed, supported, and confident as they begin school. P7 buddies are kind role models who help P1 children settle into school life, build friendships, and feel safe and happy throughout the year. Through shared activities, play, and daily support, strong relationships are formed that benefit both our P1 and P7 pupils. Children have already started to form relationships through activities in the school and nursery.



School Lunches

Primary Menu 3 choice 2025/26

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Starter/ Dessert	Apple Crumble & Custard Fresh Fruit	Lentil Soup/ Yoghurt Fresh Fruit	Ginger Biscuit Fresh Fruit	Cheese & Crackers / Yoghurt Fresh Fruit	Bruschetta/Yoghurt Fresh Fruit
Choice 1	Beef Burger in a Bun	Homemade Chicken Pie	Margherita Pizza (v)	Homemade Macaroni Cheese (v)	Breaded Fish
Choice 2	Homemade Pesto Style Pasta (v)	Homemade Vegetarian Rice (ve)	Homemade Chilli Beef with Soft Tacos	Homemade Chicken Fried Rice with Curry Sauce	Homemade Roasted Vegetable Pasta (v)
Choice 3	Southern Style Breaded Chicken Goujons Wrap	Cheese Sandwich with Soup (v)	Baked Potato with Tuna Mayo	Ham Baguette with Salad	Veggie Hotdog (ve)
Sides	Duchesse Potatoes Garlic Bread	Mashed Potatoes	Diced Potatoes	Garlic Bread	Chips Tomato Sauce

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Starter/ Dessert	Cracker & Cheese/ Yoghurt Fresh Fruit	Fruit Jelly Fresh Fruit	Sweet Potato Soup/ Yoghurt Fresh Fruit	Oat Shortbread & Ice Cream Fresh Fruit	Tomato Soup/Yoghurt Fresh Fruit
Choice 1	Veggie Sausage Roll (ve)	Grilled Sausages and Yorkshire Pudding	Homemade Chicken Curry	Homemade Sweet & Sour Vegetables (ve)	Breaded Fish Fingers
Choice 2	Homemade Chicken Enchiladas	Quorn Dippers with a Wrap (ve)	Homemade Tomato Pasta (ve)	Homemade Steak Pie	Homemade Vegetarian Sausage Pasta (v)
Choice 3	Tuna Mayo Baguette	Baked Potato with Cheese & Coleslaw (v)	Ham Sandwich with Soup	Chicken Goujon Roll	Cheese Toastie with Soup (v)
Sides	Diced Potatoes	Duchesse Potatoes	Rice Garlic Bread	Rice Baby Boiled Potatoes	Chips Tomato Sauce

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Starter/ Dessert	Potato & Leek Soup/ Yoghurt Fresh Fruit	Shortbread and Wibble Whip Fresh Fruit	Melon Slice/ Yoghurt Fresh Fruit	Lentil Soup /Yoghurt Fresh Fruit	Homemade Chocolate Tiffin Fresh Fruit
Choice 1	Breaded Chicken Burger in a Bun	Breaded Salmon Fillet Fingers	Homemade Pasta Bolognese	Margherita Pizza (v)	Breaded Fish
Choice 2	Homemade Lentil Curry (ve)	Homemade Macaroni Cheese (v)	Quorn Sausages in Gravy (ve)	Homemade Vegetable Tikka Masala (v)	Omelette (v)
Choice 3	Cheese Toastie with Soup (v)	Sliced Chicken Roll	Baked Potato with Baked Beans & Cheese(v)	Ham Sandwich with Soup	Breaded Chicken Goujon Wrap
Sides	Potato Wedges Rice	Diced Potatoes Garlic Bread	Garlic Bread Baby Boiled Potatoes	Rice Diced Potatoes	Chips* Tomato Sauce



Questions

We are happy to take any questions!

Please contact the school on the email address below if anything comes up and you need to talk to a member of staff:

enquiries-garelochhead@argyll-bute.gov.uk

